



SOUTH FLORIDA AUTISM CENTER INC.

CHILD INTAKE FORM

This form is designed to gather essential information before your initial appointment, ensuring a productive and efficient session. You are welcome to include any additional details that may help us better understand your child. SFA-Center treats all information provided as strictly confidential, releasing it only in accordance with HIPAA guidelines and legal requirements. This form must be completed by the patient's parent or legal guardian.

Client's Demographics:

Client's Name: _____

Today's Date: ____/____/____ DOB: ____/____/____ Age: _____

Referred By: _____

Current Address: _____

Parent/Guardian's Name: _____

Parent/Guardian's Name: _____

Parent/Guardian's Phone Number: _____

Parent/Guardian's Phone Number: _____

Parent/Guardian's Email: _____

Parent/Guardian's Email: _____

Persons authorized to pick up the client:

Name: _____ Phone: _____ Relationship: _____

Name: _____ Phone: _____ Relationship: _____

Name: _____ Phone: _____ Relationship: _____

Nearest relative/neighbor to contact in case emergency contacts & parents cannot be reached:

Name: _____ Phone: _____ Relationship: _____

Name: _____ Phone: _____ Relationship: _____

Client's Diagnosis:

Primary Diagnosis 1: _____

Diagnosis Date(s): _____

Diagnosing Professional: _____

Primary Diagnosis 2: _____

Diagnosis Date(s): _____

Diagnosing Professional: _____

Primary Diagnosis 3: _____

Diagnosis Date(s): _____

Diagnosing Professional: _____



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Allergies:

- ☐ No known allergies
- ☐ Foods: _____
- ☐ Medications: _____
- ☐ Environmental (ex. Insects, grass) _____
- ☐ Other: _____

Medication: List any medication the client is currently taking:

"Medication" is any substance a person takes to maintain and/or improve their health. This includes vitamins & natural remedies.

Name of Medication	Date Started	Reason for taking it	When it is given	Dose given	How it is given

Does your child have a history of therapies?

- ☐ Speech Therapy (ST)
- ☐ Occupational Therapy (OT)
- ☐ Physical Therapy (PT)
- ☐ Behavioral Therapy (ABA)
- ☐ Other: _____

Physician Information: (please fill this out in its entirety to ensure proper sending of documents) Referring

Physician: _____

Office Name: _____

Phone Number: _____

Fax: _____

Address: _____

Insurance/Payment Information:

Insurance Carrier: _____

Policyholder Name: _____

Plan Name: _____

ID Number: _____



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Educational History

Name of School/Daycare: _____

Address: _____

Teacher's Name: _____

Does your child have an IEP? ____ Yes ____ No

Family History

The child lives with:

- ☐ Biological Parents
☐ Adoptive Parents
☐ Other: _____

Sibling Name: _____ Age ____

Sibling Name: _____ Age ____

Sibling Name: _____ Age ____

Does any family member have a history of any of the following:

- ☐ Speech Language Difficulties
☐ Learning Disabilities
☐ Other: _____

Languages spoken at home:

- ☐ English ☐ Other: _____
☐ Spanish

Medical History:

Please indicate if your child has been diagnosed with any of the following medical diagnoses:

- ☐ Autism Disorder ☐ Learning Disability
☐ ADD/ADHD ☐ Other: _____

Was the child premature? ____ Yes ____ No

Any problems during or after birth? _____



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Please check if your child has any of the following disorders. If so, include the age of onset.

- | | | |
|--|--|--|
| <input type="checkbox"/> Seizures _____ | <input type="checkbox"/> High fevers _____ | <input type="checkbox"/> Sinusitis _____ |
| <input type="checkbox"/> Mumps _____ | <input type="checkbox"/> Head injury _____ | <input type="checkbox"/> Thyroid _____ |
| <input type="checkbox"/> Tonsillitis _____ | <input type="checkbox"/> Tuberculosis _____ | <input type="checkbox"/> Diabetes _____ |
| <input type="checkbox"/> Diphtheria _____ | <input type="checkbox"/> Enlarged glands _____ | <input type="checkbox"/> Ear tubes _____ |
| <input type="checkbox"/> Meningitis _____ | <input type="checkbox"/> Heart Issues _____ | |
| <input type="checkbox"/> Asthma _____ | <input type="checkbox"/> Pneumonia _____ | |

Please indicate milestones to the best of your ability:

- | | | |
|--------------|------------------|----------------|
| Crawl _____ | Walked _____ | Toileted _____ |
| Sat Up _____ | Fed Self _____ | Words _____ |
| Stood _____ | Dress Self _____ | Phrases _____ |

Please describe if your child is experiencing issues in any of the following areas:

- | | | |
|--|---|--|
| <input type="checkbox"/> Feeding | <input type="checkbox"/> Nightmares | <input type="checkbox"/> Aggressive behavior |
| <input type="checkbox"/> Social with friends | <input type="checkbox"/> Anxiety | <input type="checkbox"/> Attention deficit |
| <input type="checkbox"/> Academics | <input type="checkbox"/> Controlling temper | <input type="checkbox"/> Toileting |

Does your child have hearing problems? ____ Yes ____ No

Does your child have a history of frequent ear infections? ____ Yes ____ No

Does your child have vision problems? ____ Yes ____ No

Feeding/Eating History

Check all that apply:

- | | |
|---|--|
| <input type="checkbox"/> Thumb/finger sucking | <input type="checkbox"/> Fine motor skills |
| <input type="checkbox"/> Pacifier use | <input type="checkbox"/> Drooling observed |
| <input type="checkbox"/> Difficulty nursing | <input type="checkbox"/> Tongue or lip tie present |
| <input type="checkbox"/> Reflux/coli | <input type="checkbox"/> Food allergies |
| <input type="checkbox"/> Tongue thrust | <input type="checkbox"/> Weight issues |
| <input type="checkbox"/> Messy eater | <input type="checkbox"/> Picky eater |
| <input type="checkbox"/> Limited diet | <input type="checkbox"/> Choking while eating |
| <input type="checkbox"/> Food texture sensitivity | <input type="checkbox"/> Sensitive gag reflex |

Is your child using a pacifier? ____ Yes ____ No

Is your child drinking out of a bottle with a nipple? ____ Yes ____ No

If so, how many times a day? _____

Does your child drink from: _____ Straw Cup _____ Sippy Cup _____ Open Cup

Is your child able to drink from a straw cup? ____ Yes ____ No



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Is your child eating the following food textures?:

- | | |
|---|----------------|
| • Pureed (yogurt, pudding, hummus) | ___ Yes ___ No |
| • Mashed solids (Mashed avocado, mashed potatoes) | ___ Yes ___ No |
| • Dissolvable solids (puffs, graham crackers) | ___ Yes ___ No |
| • Soft solids (pancake, bread) | ___ Yes ___ No |
| • Dense foods (peanut butter, soft fruits, pasta) | ___ Yes ___ No |
| • Hard solids (nuts, raw veggies) | ___ Yes ___ No |
| • Mixed texture (lasagne, salad) | ___ Yes ___ No |

Check all that apply:

- | | |
|--|--|
| <input type="checkbox"/> Bottle refusal as an infant | <input type="checkbox"/> Tongue or lip tie present |
| <input type="checkbox"/> Difficulty nursing | <input type="checkbox"/> Food allergies |
| <input type="checkbox"/> Reflux/colic | <input type="checkbox"/> Weight gain issues |
| <input type="checkbox"/> Tongue thrust | <input type="checkbox"/> Released tongue/lip tie |
| <input type="checkbox"/> Messy eater | <input type="checkbox"/> Choking while eating |
| <input type="checkbox"/> Limited diet | <input type="checkbox"/> Sensitive gag reflex |
| <input type="checkbox"/> Food texture sensitivity | |

Do you have concerns with your child's feeding abilities? Would you consider your child's diet to be limited (picky eater)? If so, please list your concerns:

Behavior

- | | |
|---|--|
| <input type="checkbox"/> Cries a lot | <input type="checkbox"/> Laughs easily |
| <input type="checkbox"/> Excitable | <input type="checkbox"/> Shy |
| <input type="checkbox"/> Emotional | <input type="checkbox"/> Friendly |
| <input type="checkbox"/> Overactive | <input type="checkbox"/> Fidgety |
| <input type="checkbox"/> Underactive | <input type="checkbox"/> Easily overwhelmed |
| <input type="checkbox"/> Prefers to play alone | <input type="checkbox"/> Tantrum |
| <input type="checkbox"/> Difficulty concentrating | <input type="checkbox"/> Physically aggressive |
| <input type="checkbox"/> Serious | <input type="checkbox"/> Verbally aggressive |

Are there any concerns regarding behavior in the child's school or within the home? ___ Yes ___ No

If so, please elaborate: _____



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Occupational

Does your child engage in eye-contact during communication? ☐ Yes ☐ No ☐ 50% of the time

Does your child take off his/her own socks independently? ☐ Yes ☐ No ☐ Needs assistance

Does your child take off his/her own shoes independently? ☐ Yes ☐ No ☐ Needs assistance

Does your child take off his/her own pants independently? ☐ Yes ☐ No ☐ Needs assistance

Does your child take off his/her own shirt independently? ☐ Yes ☐ No ☐ Needs assistance

If your child is of school age, how would you describe his or her handwriting? ☐ Good ☐ Fair ☐ Poor

When given a choice, does your child prefer to play alone or with others? ☐ Alone ☐ Others

Speech/Language

Does your child communicate their wants and needs using words & word combinations?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does your child have difficulty expressing their wants and needs (dragging you toward object as opposed to asking for it by saying "give me + object")?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Is your child's speech intelligible to unfamiliar listeners?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Do they stutter when they speak?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does your child follow simple commands?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does your child ask questions?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does your child seem to understand what you are saying?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does your child seem to learn new vocabulary every day?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does your child respond to yes/no questions?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does your child use: 1-2 word combinations?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does your child use: 3-5 word combinations?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does your child seem frustrated by speech difficulties?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does your child play well with others?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does your child seem to prefer to play alone?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does your child seem frustrated by speech/language difficulties?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does your child exhibit appropriate play skills?	<input type="checkbox"/> Yes	<input type="checkbox"/> No



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Provide examples of a typical sentence or utterance your child produces:

Describe as completely as possible your concerns about the child's speech or language problems:

If the child is in school, are there any concerns about academic performance (reading, writing, subject areas?):

Describe any concerns regarding hygiene skills (toileting, bathing, combing hair):

Describe any concerns regarding feeding and eating skills (using utensils, drinking through a straw, food choices, ability to chew and swallow):

Is there anything else about either your child's history or current condition that you feel is very important to mention:

Problem Behavior Information:

Behaviors (physical aggression, verbal aggression, property destruction, tantrums, disrobing, self injurious behavior, eloping etc.)	Frequency (hourly, daily, weekly, less often, etc.)	Duration (how long does the behavior last)	Behavioral Triggers



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What situations are these behaviors MOST likely to occur? (Days/times/settings/activities/persons present)

What situations are these behaviors LEAST likely to occur? (Days/times/settings/activities/persons present)

What is the antecedent or what typically happens right BEFORE problem behavior occurs?

What typically happens right AFTER problem behavior occurs?

What current behavioral strategies or interventions are being implemented?

What behavioral strategies or interventions have been implemented in the past?

What does your child find reinforcing/motivates/interests your child?



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Routine & Sleep Schedule

Wakes up: _____

Lunchtime: _____

Arrives to school: _____

Nap-time: _____

Wake up from nap: _____

Pick up from school: _____

After school break down: _____

Describe your child's hour before bedtime: _____

What time does your child go to bed? Weekdays: _____ Weekends: _____

What time does your child wake up? Weekdays: _____ Weekends: _____

Does your child wake frequently during the night? ___ Yes ___ No

Child's Schedule

Please provide us with your child's current therapy and tutoring schedule, including the days and times, to help us avoid conflicts when scheduling the evaluation. If therapy is recommended, this information will also assist us in creating an appropriate therapy schedule. Additionally, if there are any other days or times you would like us to avoid for reasons unrelated to therapy or tutoring, please let us know.

Therapy: ___ ABA ___ Occupational Therapy ___ Speech Therapy ___ Physical Therapy ___ Tutoring

Days/Time:

Therapy: ___ ABA ___ Occupational Therapy ___ Speech Therapy ___ Physical Therapy ___ Tutoring

Days/Time:

Therapy: ___ ABA ___ Occupational Therapy ___ Speech Therapy ___ Physical Therapy ___ Tutoring

Days/Time:

Therapy: ___ ABA ___ Occupational Therapy ___ Speech Therapy ___ Physical Therapy ___ Tutoring

Days/Time:

Therapy: ___ ABA ___ Occupational Therapy ___ Speech Therapy ___ Physical Therapy ___ Tutoring

Days/Time:



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Teacher Questionnaire

Social Language Skills

Is the student social? Does he/she interact with peers during classroom activities?	Yes	No
Does the student initiate or respond to social interactions with others?	Yes	No
Does the student engage in group discussions or collaborative work (circle time)?	Yes	No
Does the student follow social rules (e.g., taking turns, sharing)?	Yes	No

Please list any concerns in this area: _____

Expressive Language Skills

Does the student express their thoughts, ideas, and needs verbally?	Yes	No
Does the student use complete sentences (or 2-3 word combinations if age appropriate) when speaking?	Yes	No
Do they demonstrate appropriate vocabulary for their age/grade level?	Yes	No
Are there any concerns with the student's ability to explain or describe things?	Yes	No

Please list any concerns in this area: _____

Receptive Language Skills

How well does the student follow verbal directions (single-step and multi-step)?	Yes	No
Do they understand classroom instructions without needing frequent repetition?	Yes	No
How well does the student comprehend stories, classroom discussions, or lessons?	Yes	No
Do they have trouble answering questions about things they've heard or read?	Yes	No

Please list any concerns in this area: _____



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Classroom Behavior

How often does the student stay focused and on task during individual or group activities?	Often	Rarely
Do they seem easily distracted or inattentive during lessons?	Yes	No
How does the student manage transitions between activities?	Yes	No
Are there any behavioral concerns (e.g., fidgeting, restlessness, lack of participation)?	Yes	No

Please list any concerns in this area: _____

Academic Concerns

Does the student complete their assignments independently and in a timely manner?	Yes	No
Are there any concerns regarding the quality of the student's work?	Yes	No
How does the student perform on assessments or classroom tests?	Good	Poor
Does the student participate in group activities (e.g., circle time, group projects)?	Yes	No

Please list any concerns in this area: _____



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Authorization and Consent for Treatment, Payment, and Operations:

Please Initial the Following Statements:

_____ I have verified my insurance coverage before this therapy visit and confirm that I have obtained all necessary information regarding coverage limits, co-pays, and co-insurance.

_____ If paying out-of-pocket, I agree to pay for therapy sessions on a monthly basis. I understand that I can choose the number of sessions my child receives, regardless of the therapist's recommendations.

_____ I hereby authorize **South Florida Autism Center, Inc.** to evaluate and provide treatment for my child. I understand that this may involve written, oral, physical, and electronic communication between care providers, physicians, insurance companies, and **South Florida Autism Center, Inc.** staff. Additionally, I acknowledge that state representatives may review my child's records for insurance certification, licensing, and quality assurance purposes. All confidentiality protocols will be followed in the use of this information.

_____ I authorize **South Florida Autism Center, Inc.** to submit claims directly to my insurance provider. *(Please disregard this statement if paying out-of-pocket.)*

My signature below signifies that I have read, understood, and agree to the **Authorization and Consent for Treatment, Payment, and Operations**.

Signature of Parent/Guardian: _____

Date: ____/____/____

Financial Policy:

South Florida Autism Center, Inc. is committed to providing the highest quality care. To ensure continued services, we ask that you carefully review and adhere to our financial policy:

- Payment, co-pays, deductibles, and co-insurance for services are due at each visit for charges incurred up to the last visit. We accept **cash, checks, and credit/debit card payments**.
- You are financially responsible for all charges, **regardless of insurance payment status**.
- **Insurance Disclaimer:** Your insurance contract is an agreement between you (or your employer) and your insurance provider. **South Florida Autism Center, Inc.** is not a party to this contract. While we will bill your insurance provider as a courtesy, we cannot guarantee timely payment. **If a claim is not paid within 60 days, you agree to arrange prompt payment.**
- If your insurance coverage is terminated, you must inform **South Florida Autism Center, Inc.** immediately. Failure to notify us in advance will result in full financial responsibility for any services rendered after your coverage expires.
- **Copays and coinsurance must be paid at the time of service.**
- Not all services are covered by all insurance plans. Certain services may be denied by your provider, in which case **you will be responsible for those charges**.
- If financial obligations are not met, your child may be discharged from therapy.

We understand that financial difficulties may arise. If you experience financial hardship, we encourage you to contact our billing department to discuss payment arrangements.

My signature below signifies that I have read, understood, and agree to the **Financial Policy**.

Signature of Parent/Guardian: _____

Date: ____/____/____



SOUTH FLORIDA AUTISM CENTER INC.

Cancellation Policy:

Attending scheduled appointments is essential for your child's progress. Missed or last-minute cancellations disrupt the treatment process and affect other families.

Please review our cancellation policy:

- **We require at least 24 hours notice for all cancellations.**
- **No-Show Policy:** If you have **two no-shows** within a four-week period (missed appointments without prior notice), your child may be discharged from therapy, and your physician will be notified.
- **Frequent Cancellations:** If you cancel **three appointments** in a four-week period, your child may be discharged from therapy, and your physician will be notified. (Each case will be reviewed individually.)
- Families are able to **reschedule missed appointments** whenever possible.
 - Rescheduling is **subject to therapist and schedule availability**.
 - Please contact us as early as possible to explore available time slots.
 - Rescheduled sessions help maintain treatment consistency and support your child's progress.

We understand that emergencies arise. Excused absences include illness, doctor's appointments, pre-planned vacations, or school activities with advance notice.

My signature below signifies that I have read, understood, and agree to the **Cancellation Policy**.

Signature of Parent/Guardian: _____

Date: ____/____/____

HIPAA Notice of Privacy Practices

This **Notice of Privacy Practices** explains how we use and disclose **Protected Health Information (PHI)** in accordance with federal law. PHI includes information that identifies your child and relates to their health condition or treatment.

How We Use and Disclose PHI:

- **Treatment:** We may share PHI with healthcare providers, specialists, or agencies involved in your child's care.
- **Payment:** PHI may be used to process insurance claims, obtain authorizations, and verify coverage.
- **Healthcare Operations:** PHI may be used for quality assurance, accreditation, compliance, and administrative purposes.

Your Rights Under HIPAA:

- You may **request restrictions** on how we use and disclose PHI.
- You may **request confidential communications** (e.g., using an alternative address or phone number).
- You may **request a paper copy** of this notice at any time.

Filing Complaints:

If you believe your privacy rights have been violated, you have the right to file a complaint with **South Florida Autism Center, Inc.** We will not retaliate against you for filing a complaint.

If you have any questions about your privacy rights, please contact us. Our goal is to provide the highest level of service while maintaining the confidentiality of your child's health information.

Signature of Parent/Guardian: _____

Date: ____/____/____



SOUTH FLORIDA AUTISM CENTER INC.

Photo/Video Release

South Florida Autism Center, Inc. is pleased to engage with our community through social media platforms such as Instagram and our website. These platforms allow us to share office updates, staff highlights, and other valuable information that may benefit our patients and their families.

With explicit permission from our patients and their caregivers, we may share:

- Welcome posts for new patients
- Photos of patients participating in therapy activities
- Celebratory posts for patients reaching therapy milestones
- Other therapy-related content

Consent Selection

Please sign next to one of the following options:

☒ I, _____, **give my consent** for my/my child's photos to be shared on social media platforms.

☐ I, _____, **do not give my consent** for my/my child's photos to be shared on social media platforms.

By signing below, I acknowledge that I have read, understood, and agreed to the items outlined in this document.

Signature of Parent/Guardian: _____

Date: ____/____/____

Please complete and return this form to **therapy@sfa-center.org** prior to your child's initial appointment.



SOUTH FLORIDA AUTISM CENTER INC.

Clinic Policies

To ensure the safety and smooth operation of our therapy sessions, please review and follow the clinic procedures below:

- Upon arrival, **please sign in at the front desk.**
- Our front office staff will notify your child's therapist when you've arrived.
- **You must remain with your child in the waiting area until the therapist comes to pick them up.**
- **Please return to the lobby at least 5 minutes before the session ends** to ensure a timely pickup.
- If you would like to speak with your child's therapist about the session or progress, **please use our Remind App** to communicate, as therapists are often scheduled back-to-back.

Remind App

SFA-Center uses the **Remind App** to streamline communication between parents and therapists. This allows for secure, timely updates without disrupting therapy sessions.

How to Join:

1. **Download the Remind App** from your phone's app store.
2. **Create an account**, and be sure to include your name along with your child's name in the display name.
 - Example: *Thalia – Timmy J.'s Mom*
3. **Check your email:** You will receive a message with a class code and instructions on how to join the **Therapy Remind Class** prior to your child's first session.

Using the Remind App helps us keep you informed while respecting our therapists' time with their clients. Please give your therapist 24hrs to respond to your message on remind. Thank you for your cooperation!



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DOCUMENTS REQUIRED

In addition to the intake form filled out, please email us the following documents

- ☐ Your child's insurance card
- ☐ A doctor's referral for speech, occupational therapy
- ☐ Your driver's license

Additionally, if your child is transferring from another clinic, please submit the following:

- ☐ Discharge from previous clinic
- ☐ Evaluation & plan of care, if conducted within the last six months

The clinic details are as follows:

South Florida Autism Center Inc.

Address: 3751 W 108th Street, Hialeah FL 33015

EIN: 47-3854048

NPI: 1245685627

Email: therapy@sfa-center.org